

## JAMES B EDWARDS ELEMENTARY

855 Von Kolnitz Road  
Mt. Pleasant, SC 29464

**GRADES** PK-5 Elementary School

**ENROLLMENT** 654 Students

**PRINCIPAL** Sam Thomas Lee 843-849-2805

**SUPERINTENDENT** Dr. Maria L. Goodloe 843-937-6319

**BOARD CHAIR** Ms. Nancy Cook 843-760-2635

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	8	1	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes

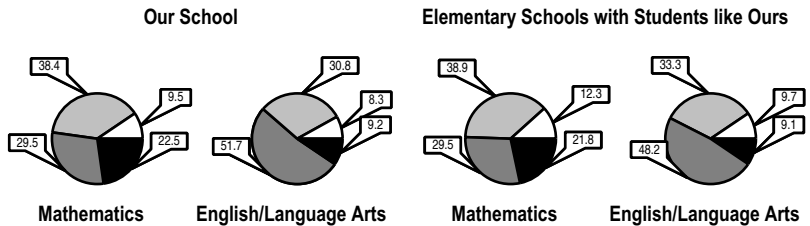
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

60.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	335	99.7	9.3	30.8	50.8	9.0	70.7	Yes	Yes
<b>Gender</b>									
Male	187	99.5	10.5	34.3	47.0	8.3	66.3		
Female	148	100.0	7.9	26.4	55.7	10.0	76.4		
<b>Racial/Ethnic Group</b>									
White	248	100.0	2.1	26.1	59.7	12.2	82.4	Yes	Yes
African-American	76	98.7	31.9	45.8	22.2	0.0	34.7	Yes	Yes
Asian/Pacific Islanders	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	292	100.0	5.7	30.5	53.4	10.4	75.6		
Disabled	43	97.7	33.3	33.3	33.3	0.0	38.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	335	99.7	9.3	30.8	50.8	9.0	70.7		
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	331	99.7	8.8	30.6	51.4	9.1	71.6		
<b>Socio-Economic Status</b>									
Subsidized meals	72	98.6	32.4	45.6	22.1	0.0	36.8	Yes	Yes
Full-pay meals	263	100.0	3.2	26.9	58.5	11.5	79.8		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	335	99.7	10.6	38.3	29.0	22.1	67.9	Yes	Yes
<b>Gender</b>									
Male	187	99.5	11.6	33.7	30.9	23.8	69.6		
Female	148	100.0	9.3	44.3	26.4	20.0	65.7		
<b>Racial/Ethnic Group</b>									
White	248	100.0	3.8	33.6	34.0	28.6	80.7	Yes	Yes
African-American	76	98.7	33.3	55.6	9.7	1.4	23.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	292	100.0	7.2	37.3	30.8	24.7	72.0		
Disabled	43	97.7	33.3	45.2	16.7	4.8	40.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	335	99.7	10.6	38.3	29.0	22.1	67.9		
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	331	99.7	10.4	37.9	29.3	22.4	68.1		
<b>Socio-Economic Status</b>									
Subsidized meals	72	98.6	27.9	54.4	14.7	2.9	32.4	Yes	Yes
Full-pay meals	263	100.0	5.9	34.0	32.8	27.3	77.5		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	113	100.0	7.2	27.0	60.4	5.4	65.8
	<b>Grade 4</b>	107	100.0	7.7	32.7	51.9	7.7	59.6
	<b>Grade 5</b>	143	99.3	15.0	54.9	27.1	3.0	30.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	114	100.0	11.5	15.9	61.9	10.6	72.6
	<b>Grade 4</b>	116	100.0	6.0	28.4	54.3	11.2	65.5
	<b>Grade 5</b>	105	100.0	10.6	49.0	34.6	5.8	40.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	113	100.0	10.8	41.4	22.5	25.2	47.7
	<b>Grade 4</b>	107	100.0	8.7	37.5	27.9	26.0	53.8
	<b>Grade 5</b>	143	99.3	15.9	39.4	26.5	18.2	44.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	114	100.0	10.6	47.8	37.2	4.4	41.6
	<b>Grade 4</b>	116	100.0	8.6	32.8	24.1	34.5	58.6
	<b>Grade 5</b>	105	100.0	12.5	32.7	26.9	27.9	54.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 654)				
First graders who attended full-day kindergarten	99.0%	N/C	98.0%	100.0%
Retention rate	3.6%	N/A	1.8%	2.7%
Attendance rate	96.7%	Up from 96.2%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		2.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.7%	3.5%
Eligible for gifted and talented	47.2%	Up from 46.5%	26.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.8%	Down from 8.0%	6.6%	8.2%
Older than usual for grade	0.8%	Down from 10.1%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 45)				
Teachers with advanced degrees	53.3%	Down from 55.6%	59.6%	51.4%
Continuing contract teachers	97.8%	Up from 93.3%	87.8%	87.5%
Highly qualified teachers**	96.8%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	93.8%	Up from 91.4%	88.6%	86.7%
Teacher attendance rate	94.0%	Down from 94.5%	95.8%	94.9%
Average teacher salary	\$44,509	Up 1.6%	\$42,772	\$40,760
Prof. development days/teacher	8.9 days	Down from 14.1 days	12.0 days	12.4 days

School				
Principal's years at school	24.0	Up from 23.0	6.5	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.1 to 1	20.4 to 1	18.9 to 1
Prime instructional time	89.4%	Down from 89.5%	91.3%	90.0%
Dollars spent per pupil*	\$5,182	Down 1.3%	\$6,022	\$6,044
Percent of expenditures for teacher salaries*	72.5%	Up from 72.3%	67.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 43.7%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

James B. Edwards Elementary School educates students from age three through fifth grade. Our 2003-2004 student population of 687 students is expected to grow as we welcome children from new developments in our area. Our faculty, administration, and staff have high expectations for all of our students, and we strive to show at least one year's gain for each student during each year of instruction.

Some of our challenges continue to be incorporating a hands-on approach into our science and math curricula, and we use our science lab and math manipulatives to achieve this. Additionally, we are focusing on math instruction as a total school initiative. During school year 2002-2003, our school was chosen to be a Technology Showcase School by CCSD. We have added 2 computer labs equipped with 30 Dell computers each, and each classroom has 3 new Dell computers. We also have a Technology Curriculum Integration Specialist who works with our teachers to integrate technology into the curriculum.

The Arts are an integral part of our curriculum at James B. Edwards Elementary School. Art and music classes correlate lessons to meet the state standards. Chorus and strings classes are offered to 4th and 5th graders. Each year a May Festival is presented in the spring as a celebration of the arts. As a part of our Technology Showcase School, we also have a keyboard lab that is used with our music program.

James B. Edwards Elementary School has a tremendous amount of parental support through P.T.A. membership, fundraisers, and other activities. Parents volunteer throughout our school every day. They can be seen helping students check out books, assisting teachers with experiments, reading with students, helping students publish their writing, answering phones, and helping in many other capacities in the school. Our school supports a team effort—parents and teachers and students working together to achieve the highest possible goals.

Tom Lee, Principal

Curt McCall, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	95	31
Percent satisfied with learning environment	94.6%	92.6%	96.7%
Percent satisfied with social and physical environment	97.3%	92.6%	90.3%
Percent satisfied with home-school relations	100.0%	90.3%	86.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.